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**Phone: 408-691-6528**  
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Greetings Legal Guardians,

My first priority is to get to know your child. While learning about your child will be an ongoing process, our first meetings will be focused primarily on such information gathering. In order to utilize our time together during this phase more sufficiently, I request that you please take the time to legibly fill-out the form below and bring it with you to your first meeting. Please note that, due to the sensitive materials that may be disclosed during the information gathering phase, the initial meetings regarding minor clients will only take place between legal guardian(s) and me.

In completing this form, if any area is unclear for you, please leave it blank and review it with me during your first appointment. Please note that if this form is not completed prior to your first meeting, you will be asked to complete it prior to entering your first meeting or during your appointment time.

While you are welcomed to type your responses on the Word document directly and/or personally drop the form off, in a sealed envelope, during business hours prior to your first appointment; **do not e-mail, mail, or have the form transported by your child, as once it is completed, this form will contain information that needs to be treated confidentially. In addition, some contents disclosed in the form may be unknown to your child or be of delicate nature thus distressing your child if he/she reads them during transportation.**

Please feel free to contact me with any questions or concerns at (408) 691-6528.

I look forward to meeting you.

Sincerely,

Dokie Riahi, LMFT

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### Adolescent Intake

*The information below must be provided by the youth’s legal guardian(s).*

#### BACKGROUND INFORMATION

**Youth’s full name** \_\_\_\_\_ **Date** \_\_\_\_\_

**School** \_\_\_\_\_  
Name Street City Zip

**Current grade** \_\_\_\_\_, if not currently in school what was the last grade completed \_\_\_\_\_

**Date of birth** \_\_\_\_/\_\_\_\_/\_\_\_\_ **Age** \_\_\_\_\_ **Gender:** Male Female

**Ethnicity** \_\_\_\_\_

**Language(s) spoken** \_\_\_\_\_

**Religion (if any)** \_\_\_\_\_

**Home Address** \_\_\_\_\_  
Name Street City Zip

**Youth’s status** (please check):  Single  In a relationship  Married

**Is youth employed?** Yes No  
**If yes, what does he/she do?** \_\_\_\_\_

**How many children has youth conceived?** \_\_\_\_\_

**How many children does youth have?** \_\_\_\_\_

**1. Telephones:** please provide the telephone number(s) of the youth’s parent(s)/guardian(s). Feel free to use the blank boxes to provide alternative numbers of parent(s)/guardian(s).

Where	Full name of contact person	Contact person’s relationship to youth	Number	Is it OK to leave you a message at this number?
Home			( )	Yes No
Work			( )	Yes No

Cell			( )	Yes No
Emergency Contact			( )	Yes No
Alternative 1			( )	Yes No
Alternative 2			( )	Yes No

**Note:** Please be advised that if there is an emergency during my work with your child, where I have reasonable suspicion about your child injuring him/herself or others or where your child is judged to need immediate psychiatric or medical care, I will take the necessary steps within the limits of the law, to keep your child safe. Depending on the severity of the situation, these steps may include, but are not limited to, informing you, contacting an ambulance, or seeking the support of the police. Should such a situation present itself and I cannot reach you, I may have to contact the person(s) whose name you have provided on the “emergency” and “alternative” sections above.

### FAMILY PROFILE

**2. Information about youth’s legal guardian(s):** parents, step-parents, adopted parents, and foster parents.

Full name of guardian	Guardian’s relation to the youth (ex: mother, father, grandmother, grandfather, aunt, uncle, etc.)	Guardian’s role Please circle one	Guardian’s age	Guardian’s ethnicity	Languages spoken by guardian
		Parent Step-parent Adopted-parent Foster-parent			
		Parent Step-parent Adopted-parent Foster-			



8. Did mother have any complications during or post delivery? Yes No
9. Did the youth have any problems with feeding as an infant? Yes No
10. Was the youth underactive or overactive during infancy? Yes No
11. How would you describe youth during infancy? Calm Moderate Fussy

12. If you answered “yes” to any of the items between 7 and 10, please explain:

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13. To the best of your recollection, at what age did the youth:

- Say first word: \_\_\_\_\_
- Use 2-3 word sentences: \_\_\_\_\_
- Sat alone: \_\_\_\_\_
- Crawled/crept/scooted: \_\_\_\_\_
- Walked alone: \_\_\_\_\_
- Toilet trained: \_\_\_\_\_

**MEDICAL INFORMATION**

14. Previous Therapy (Check all that apply);

None Individual Couple Family Group Inpatient

Name of Therapist \_\_\_\_\_ How long? \_\_\_\_\_

For what? \_\_\_\_\_

Results? \_\_\_\_\_

None Individual Couple Family Group Inpatient

Name of Therapist \_\_\_\_\_ How long? \_\_\_\_\_

For what? \_\_\_\_\_

Results? \_\_\_\_\_

None Individual Couple Family Group Inpatient

Name of Therapist \_\_\_\_\_ How long? \_\_\_\_\_

For what? \_\_\_\_\_

Results? \_\_\_\_\_

15. Has youth ever been hospitalized for mental or emotional problems? Yes No

If yes:

When was he/she hospitalized?	For how long was he/she hospitalized?	Why was he/she hospitalized?


**16. Please clearly list all regularly taken medication by youth. Make sure to include prescribed as well as any over-the-counter medications** (use the back of this paper or attach an additional sheet if needed).

Name of medication	Dosage	How Often Is It Taken	Please put a "P" for Prescribed or "OTC" for Over-the-counter	Reason taken	Major Side Effects

**17. Medical history** (please check all that apply to the youth and describe below):

<input type="checkbox"/> Head injury/stroke	<input type="checkbox"/> Thyroid problems	<input type="checkbox"/> Chronic pain (incl. location) _____	<input type="checkbox"/> Sexually Transmitted Disorder (STD)
<input type="checkbox"/> Loss of consciousness	<input type="checkbox"/> Cancer	<input type="checkbox"/> Trouble controlling urine or bowel	<input type="checkbox"/> Respiratory problems
<input type="checkbox"/> Kidney disease	<input type="checkbox"/> Diabetes	<input type="checkbox"/> Allergies	<input type="checkbox"/> Seizures
<input type="checkbox"/> Heart/vascular problems	<input type="checkbox"/> Sleep disturbances	<input type="checkbox"/> Adverse reaction to meds	<input type="checkbox"/> Recurrent pain (please indicate location) _____

<input type="checkbox"/> Hypertension/high blood pressure	<input type="checkbox"/> Appetite changes	<input type="checkbox"/> Auditory problems	<input type="checkbox"/> Visual problems
<input type="checkbox"/> Liver disease	<input type="checkbox"/> Weight changes	<input type="checkbox"/> Pregnancy	<input type="checkbox"/> Other (please name) _____

Please explain all marked items (**EXAMPLE**: if you checked “Respiratory Problem” write “has asthma but is under control with medication”):

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**18. Has the youth had a physical examination within the past 6 months?** Yes    No

**19. Is the youth under the care of a primary care physician?** Yes    No  
 If yes, what is the name \_\_\_\_\_ and phone numbers \_\_\_\_\_ of youth’s doctor.

**20. Please list substances used by the youth** (ex: alcohol, stimulants, sedatives, hallucinogens, nicotine, caffeine, misuse of medication, huffing, etc.): If the youth has used no substances write “none” under the Type column.

Type	Date of Last Use	Amount of Last Use	Frequency and Amount of Use	Length of Time Using	Age of First Use

**Has the youth been involved with any recovery programs?** Yes    No

**If yes, please complete below:**

Name of program	Reason entered	Date entered program	Date ended program

### RESOURCES

**21. What are the youth’s strengths?** For example, what is he/she good at? How would you describe his/her personality? What does he/she like to do?

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**22. Where does the youth get his/her support from? Where or to whom does he/she reach out to when needing support?** (ex: teacher, parents, grandparents, siblings, church, friends, etc.)

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### STRESSORS

**23. Stress factors:** in life there are many stressors which impact us. Below are some common stressors that people face as well as some ways people respond to stress while trying to adjust to them. Please check all that apply to the youth. If you mark “yes” on any question, provide an explanation. Feel free to use additional paper or the back of the form if the explanation box is too small. However, keep in mind that you will have time to verbally elaborate on these matters during your first meeting. Here is an **EXAMPLE** of how to answer the questions below:

Yes	<b>If yes, please explain. Include dates when possible.</b>	
A) <input checked="" type="checkbox"/>	Does the youth hurt or threaten to hurt or kill others? Is he/she physically aggressive?	<i>When mad Mary says “I wish you were all dead” however, she has never physically hurt anyone or acted on these words.</i>
D)	Has the youth experienced trauma?	<i>Mary was hit by her step-father from the age of 3 years to 6 years. She was slapped, hit with a belt,</i>



<input checked="" type="checkbox"/>		<i>and pushed. As a result she got bruises and removed from her house by CPS in June of 2004.</i>
E) <input checked="" type="checkbox"/>	Has the youth experienced Neglect or Abuse?	<i>See explanation for question D.</i>
G) <input checked="" type="checkbox"/>	Is the youth at the center of any legal issues (ex: custody issues, criminal charges, etc.)?	<i>Mary's parents lost custody of her in June 2004. I adopted Mary in August 2005.</i>

Now it's your turn.

<b>Yes</b>		<b>If yes, please explain. Include dates when possible.</b>
A) <input type="checkbox"/>	Does the youth hurt or threaten to hurt or kill others? Is he/she physically aggressive?	
B) <input type="checkbox"/>	Does the youth try to kill or harm him/herself (ex: head-banging, cutting, suicide attempts, etc.)? Does youth ever express wishing to die?	
C) <input type="checkbox"/>	Does the youth have access to weapons?	
D) <input type="checkbox"/>	Has the youth experienced trauma?	
E) <input type="checkbox"/>	Has the youth experienced Neglect or Abuse?	
F) <input type="checkbox"/>	Has the youth witnessed domestic violence?	
G) <input type="checkbox"/>	Is the youth at the center of any legal issues (ex: custody issues, criminal charges, etc.)?	
H) <input type="checkbox"/>	Does the youth have crime/gang involvement? Or, is anyone in the youth's family involved with crime/gangs?	
I) <input type="checkbox"/>	Has the youth ever attempted to runaway?	

J) <input type="checkbox"/>	Does the youth display any inappropriate/risky sexual behavior (ex: excessive interest in sex or self-stimulation)? Is the youth having sex?	
K) <input type="checkbox"/>	Does the youth or has the youth used any drugs and/or alcohol? Are there any family members that have or continue to use drugs and/or alcohol?	
L) <input type="checkbox"/>	Does the youth experience cultural isolation (ex: discrimination, rejection, isolation, etc.)?	
M) <input type="checkbox"/>	Is the youth at risk of homelessness?	
N) <input type="checkbox"/>	Is the youth frequently sad or crying?	
O) <input type="checkbox"/>	Is the youth frequently fearful? Does the youth express many worries? Is the youth often too anxious to take risks?	
P) <input type="checkbox"/>	Is the youth secretive or withdrawn?	
R) <input type="checkbox"/>	Does the youth have problem at bedtime (ex: difficulty falling asleep or walking-up, nightmares, sleepwalking, etc.)?	
S) <input type="checkbox"/>	Does the youth have eating problems (being overweight or underweight)? Does the youth have an excessively negative feelings about his/her body?	
T) <input type="checkbox"/>	Does the youth fear or avoid certain people or places?	
U) <input type="checkbox"/>	Does the youth have temper outbursts? Does he/she excessively yells, fights, or hit?	

V) <input type="checkbox"/>	Does the youth destroy property/things?	
W) <input type="checkbox"/>	Does the youth lie or steal?	
X) <input type="checkbox"/>	Is the youth cruel to animals?	
Y) <input type="checkbox"/>	Does the youth routinely disobey adults?	
Z) <input type="checkbox"/>	Does the youth set fires?	
A2) <input type="checkbox"/>	Does the youth have difficulty controlling his/her bowels or urine which results in self soiling or bedwetting?	
B2) <input type="checkbox"/>	Does the youth express frequent physical complaints (ex: headaches, stomachaches, etc.)?	
C2) <input type="checkbox"/>	Has the youth experienced parental separation/divorce (please include date of separation/divorce)?	
D2) <input type="checkbox"/>	Has the youth experienced a recent move?	
E2) <input type="checkbox"/>	Is the youth's mother experiencing difficulties?	
F2) <input type="checkbox"/>	Is the youth's father experiencing difficulties?	
G2) <input type="checkbox"/>	Has a new sibling been added to the family either through birth,	

<input type="checkbox"/>	adoption, blending of families, etc?	
H2) <input type="checkbox"/>	Is anyone in the family experiencing chronic illness?	
I2) <input type="checkbox"/>	Is anyone in the family dealing with mental illness?	
J2) <input type="checkbox"/>	Has there been a recent death in the family (including significant pets)?	
K2) <input type="checkbox"/>	Is the youth's family experiencing any financial problems?	
L2) <input type="checkbox"/>	Has the youth experienced any recent changes in school?	
M2) <input type="checkbox"/>	Has there been a recent decline in youth's grades?	
N2) <input type="checkbox"/>	Has the youth always struggled academically?	
O2) <input type="checkbox"/>	Is the youth overly active?	
P2) <input type="checkbox"/>	Does the youth have difficulty with attention and concentration?	
Q2) <input type="checkbox"/>	Does the youth have difficulty with school attendance?	
R2) <input type="checkbox"/>	Does the youth have frequent conflict with peers?	

S2) <input type="checkbox"/>	Has the youth been suspended from school?	
T2) <input type="checkbox"/>	Does the youth complain of being teased or bullied?	
U2) <input type="checkbox"/>	Does the youth have any friends?	
V2) <input type="checkbox"/>	Does the youth have any learning difficulties?	
W2) <input type="checkbox"/>	Is the youth receiving special education?	

**CURRENT CONCERNS AND GOALS**

**24. List your reason(s) for seeking counseling at this time.**

- (1) \_\_\_\_\_
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_

**SIGNATURE**

**Full name of the person filling-out this form** \_\_\_\_\_

**Signature of the person filling-out this form** \_\_\_\_\_

**If anyone helped you fill this form (by offering translation, etc.) please complete the following:**

**What is the full name of the person who helped you?** \_\_\_\_\_

**What relation does this person have to the youth?** \_\_\_\_\_

**Is this person 18 year old or older? Yes No**

**If no, how old is this person?** \_\_\_\_\_